

AllSkills

Guides & Downloads



Student Test Guide

A complete guide for test takers

Purpose

This guide helps students prepare for the AllSkills English Placement Test and understand what to expect before, during and after the test.

Student Test Guide

This guide explains what students should expect before, during and after the AllSkills English Placement Test. It is written to help test takers feel prepared, calm and confident.

Important note

The AllSkills test is designed to support placement decisions. It does not provide a pass/fail result or an official language certificate. The result is used as guidance and may be considered together with school policies and teacher observations.

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1. About the AllSkills Test

The AllSkills English Placement Test helps schools understand students' current English abilities across different language skills. The test may include Reading, Listening, Writing, Speaking, Grammar and Vocabulary sections.

The main purpose is to provide a clearer picture of the student's English profile and support a suitable learning path. The result may include a CEFR-aligned recommendation and a Recommended Placement Level.

The test should be completed independently. Students should not receive help from another person, online translation tools or external resources during the test.

2. Skills Included in the Test

Reading

You read short texts, notices, messages, paragraphs or longer passages and answer questions about meaning, detail and main ideas.

Listening

You listen to audio recordings and answer questions. Each listening text may be played a limited number of times according to the test rules.

Writing

You write short answers, paragraphs or compositions depending on the task. Your answer should respond directly to the prompt.

Speaking

You record your voice to answer spoken tasks. Some questions may ask you to describe a picture or express your opinion.

Grammar

You answer questions about English sentence structure, verb forms and accurate language use.

Vocabulary

You answer questions about words, meanings, phrases and appropriate word use. Some questions may include pictures.

3. Before You Start

A smooth testing experience starts with simple preparation. Before beginning the test, check your device, internet connection and environment.

- Use a computer or tablet recommended by your school.
- Make sure your internet connection is stable.
- Check that your device is charged or plugged in.
- Use headphones or speakers for the Listening section.
- Check that your microphone works for the Speaking section.
- Choose a quiet place where you can focus.
- Close unnecessary tabs, apps or programs before starting.
- Do not refresh, close or leave the test page during the test.

Recommended setup

For the best experience, use a quiet room, a stable internet connection, working headphones and a working microphone before starting the test.

4. During the Test

Read each instruction carefully before answering. Different sections may ask you to choose an option, write a response, listen to audio or record your voice.

- Read the question before choosing your answer.
- Do not rush, but manage your time carefully.
- For Listening, listen carefully before selecting an option.
- For Writing, answer the task directly and organise your ideas clearly.
- For Speaking, speak clearly and naturally.
- If you are not sure, choose the best answer and continue.
- Do not leave the page until your answers or recordings are saved.

Some sections may move forward automatically after the time finishes. Follow the instructions on the screen and avoid using the browser back button.

5. Speaking and Writing Reminders

Speaking and Writing tasks are designed to show how well you can produce English, not only recognise correct answers. Try to communicate your meaning clearly.

Check your microphone before starting. You may have preparation time before recording. When recording starts, speak clearly. If the system allows it, you may stop recording early after completing your answer. Do not close the page while your recording is uploading.

Read the prompt carefully. You may be asked to write short answers, paragraphs or short compositions. Your response should be relevant, organised and written in your own words.

Writing may be evaluated according to

Task fulfilment, organisation and coherence, vocabulary range and appropriacy, grammar range and accuracy, and mechanics such as spelling and punctuation.

6. Understanding Your Result

Your result gives information about your performance in different English skills. It may include skill-based CEFR information and a Recommended Placement Level.

A student may not have the same level in every skill. For example, a student may be stronger in Reading than Speaking, or stronger in Vocabulary than Writing. This is normal in language learning.

Your school may use the AllSkills result together with teacher observations, classroom performance and school placement policies.

7. Final Checklist

Before the test	During the test	After the test
<ul style="list-style-type: none"> • Check internet • Check headphones • Check microphone • Find a quiet place 	<ul style="list-style-type: none"> • Read carefully • Listen actively • Answer independently • Do not leave the page 	<ul style="list-style-type: none"> • Wait for uploads • Follow school instructions • Review your report if shared

Final advice

Stay calm, read carefully, listen actively, speak clearly and write your answers in your own words. The test is designed to help your school understand your current English profile and support your learning journey.