

GUIDES & DOWNLOADS

Parent Guide

Helping parents understand English placement results

A clear overview of what the AllSkills result means, how parents can read the report, and how they can support their child after the assessment.

Important note

AllSkills results are indicative and intended for placement guidance.

They should be considered together with school observations and learning history.

FOR PARENTS AND GUARDIANS

This guide explains how to read and understand an AllSkills English Placement report. It is written for parents who would like a clear and practical explanation of the result without technical testing terminology.

The AllSkills assessment helps schools understand a student's current English performance across key language areas. It is not a pass-or-fail exam and it is not designed to label a student permanently.

● Core message

The report gives a Recommended Placement Level. This is guidance for educational planning, not an official certificate or final judgement.

What the assessment looks at

AllSkills may evaluate several areas of English. Each area gives the school a different type of information about the learner.

Area	What it helps show
Reading	How well the student understands written texts, main ideas, details and meaning in context.
Listening	How well the student understands spoken English, short audio texts, conversations and key information.
Writing	How well the student responds to writing tasks, organises ideas and uses language accurately.
Speaking	How well the student communicates orally, speaks clearly and responds to prompts.
Grammar & Vocabulary	Supporting competence areas that influence performance in the other skills.

Understanding the Recommended Placement Level

The Recommended Placement Level is the level suggested by the assessment based on the student's responses. It helps the school decide which class, group or learning path may be suitable.

This recommendation should be read together with teacher observations, previous classroom performance, age, grade level and the school's own placement policy.

A student may be stronger in one skill than another. For example, a student may understand reading texts well but need more support in speaking or writing. This is normal in language learning.

HOW TO READ THE RESULT

CEFR levels in simple terms

AllSkills uses CEFR-aligned level descriptions. CEFR is an international framework used to describe language ability. Parents do not need to know every technical detail, but the general meanings are useful.

Level	General meaning	Typical ability
A1	Beginner	Understands and uses very basic English in familiar situations.
A2	Elementary	Communicates about daily routines, school life, family and familiar topics.
B1	Intermediate	Understands main ideas and expresses opinions on familiar topics.
B2	Upper Intermediate	Understands more detailed language and communicates with greater range and control.
B2+	Strong Upper Intermediate	Shows stronger control within the B2 range and handles more complex language more confidently.

● Important

A CEFR level is a broad description. It does not mean the student knows every word or grammar point at that level.

Why skill results may differ

It is common for students to have uneven skill profiles. A learner may be confident in reading but less confident when speaking. Another learner may speak fluently but make frequent grammar mistakes in writing.

This does not mean the result is wrong. It simply shows that different parts of language ability develop at different speeds.

What parents should avoid

Parents should avoid comparing one student's result directly with another student's result. Language development depends on many factors, including exposure, confidence, reading habits, classroom experience and opportunities to practise.

SUPPORTING YOUR CHILD AFTER THE REPORT

How parents can help

Parents do not need to become English teachers at home. The most useful support is creating regular, positive exposure to English and encouraging consistent practice.

Practical support ideas

- Encourage short but regular reading in English.
- Let your child watch suitable English videos with subtitles when appropriate.
- Ask simple questions about what they read or watch.
- Praise effort and progress, not only high scores.
- Help them build a calm study routine before tests.
- Encourage them to speak without fear of making mistakes.

If the result is lower than expected

A lower-than-expected result should not be seen as failure. It may show that the student needs more time, more practice or a learning group that better matches their current needs.

Parents can ask the school which skills need the most support and what type of practice would be useful at home.

If the result is higher than expected

A higher result can be encouraging, but it should still be considered carefully. The school may look at whether the student can maintain that performance in classroom tasks, writing assignments and spoken activities.



Balanced interpretation

The best placement decision combines test results, classroom evidence and professional teacher judgement.

Questions parents can ask the school

- Which skill area is my child strongest in?
- Which area needs the most support?
- How will this result be used for placement?
- Will the school monitor progress after placement?
- What can we do at home to support learning?

COMMON QUESTIONS

Is AllSkills a certificate?

No. AllSkills is designed to support placement and educational planning. It provides indicative results and a Recommended Placement Level.

Can one test fully define my child's English level?

No single test can show everything about a learner. The report is one useful source of evidence. Schools may also consider classroom work, teacher feedback and learning history.

Why does the report show different levels for different skills?

This is normal. Language skills do not always develop equally. A student may be stronger in receptive skills such as Reading and Listening than in productive skills such as Writing and Speaking.

Should my child prepare specially for AllSkills?

The best preparation is regular English learning. Students should sleep well, read instructions carefully, use a stable device and stay calm during the test.

What happens after the report?

The school may use the report to support placement, plan learning groups, identify support needs or discuss progress with parents.

FINAL NOTE FOR PARENTS

The AllSkills report is designed to make English placement clearer, more transparent and more supportive. The aim is not to rank students, but to help each learner continue from a suitable point.

With regular practice, positive encouragement and the right level of classroom support, students can make steady progress in English over time.