



AllSkills

English Placement & Language Use



Assessment REPORT

ENGLISH PLACEMENT ASSESSMENT



STUDENT NAME

AYLİN IŞIK



RECOMMENDED
PLACEMENT LEVEL

B2+



SCHOOL / INSTITUTION

DENİZ AK FEN LİSESİ



GRADE / CLASS

HIGH SCHOOL



TEST DATE

16.05.2026



TEST DURATION

21 / 150 min.



REPORT ID

AS236-21

Indicative results provided for placement guidance.



STUDENT NAME
AYLİN IŞIK

REPORT ID
AS236-21



TEST DATE
16.05.2026



TEST DURATION
21 / 150 min.



GRADE / CLASS
10



SCHOOL / INSTITUTION
**DENİZ AK FEN
LİSESİ**



This report provides an overview of the student's English language performance based on the AllSkills English Placement Assessment.

The results are indicative and intended to support placement and learning decisions.



SKILLS OVERVIEW

SKILL	CEFR LEVEL	PERFORMANCE SUMMARY
Vocabulary	B2+ HIGH	Shows very strong vocabulary control for advanced communication. Can use a broad range of vocabulary with flexibility, nuance, and increasing precision.
Grammar	B2+ HIGH	Shows very strong grammatical control across a broad range of structures. Can handle complex forms with flexibility and a high degree of accuracy.
Reading	B2+ HIGH	Can read complex texts with strong understanding and control. Can interpret detailed meaning, implied ideas, and more demanding written input with confidence.
Listening	B2+ LOW	Can understand complex spoken input with a high level of control. Can follow extended speech, implied meaning, and detailed information with confidence.
Writing (Teacher Assessed)	B2+ LOW	Can produce well-developed written responses with a high level of control. Can organize, extend, and communicate ideas effectively using a broad and flexible range of language.
Speaking (Teacher Assessed)	B2 LOW	Can speak with greater fluency and control across a range of topics. Can explain ideas, respond in more detail, and maintain communication effectively.



RECOMMENDED PLACEMENT

OVERALL RECOMMENDED LEVEL

B2+

This result suggests that the student demonstrates a strong overall command of English across skills. A placement that supports advanced language development, greater precision, and more demanding communication tasks is recommended.



PLACEMENT GUIDANCE

Students at this level are likely to benefit from courses that support advanced language use, greater precision, and more demanding communication tasks across skills. A placement that continues to extend fluency, control, and flexibility is recommended.



Results are indicative and provided for placement guidance only.
They are not equivalent to or intended to replace any official certification.

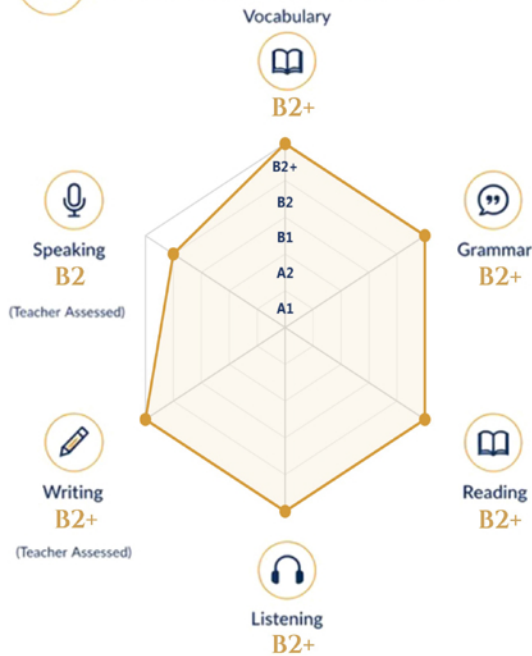


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DETAILED SKILL PROFILE



SKILL LEVELS AT A GLANCE

SKILL	CEFR LEVEL	LEVEL RANGE
Vocabulary	B2+ HIGH	A1 A2 B1 B2 B2+
Grammar	B2+ HIGH	A1 A2 B1 B2 B2+
Reading	B2+ HIGH	A1 A2 B1 B2 B2+
Listening	B2+ LOW	A1 A2 B1 B2 B2+
Writing (Teacher Assessed)	B2+ LOW	A1 A2 B1 B2 B2+
Speaking (Teacher Assessed)	B2 LOW	A1 A2 B1 B2 B2+



STRENGTHS

The student demonstrates a very strong overall command of English across skills and can respond effectively to more complex language demands.



AREAS TO DEVELOP

The student may benefit from continued challenge through advanced input, greater precision, and more extended communication tasks across skills.



INTERNATIONAL EXAM REFERENCES (APPROXIMATE)

The following scores are approximate ranges based on the student's overall CEFR level. They are provided for guidance only and are not official equivalencies.

IELTS
Overall Band
7.0+

TOEFL iBT®
Total Score
95+

PTE Academic
Overall Score
76-84



All score ranges are approximate and based on CEFR alignment studies. Results are indicative and intended for placement guidance only.



COMPARATIVE BENCHMARK STATISTICS

This page shows how the participant performs compared to other students in their group. Percentile ranks indicate the percentage of students the participant outperformed.

GROUP OVERVIEW

Total Students in Group

1

Participant's Overall Percentile

100%

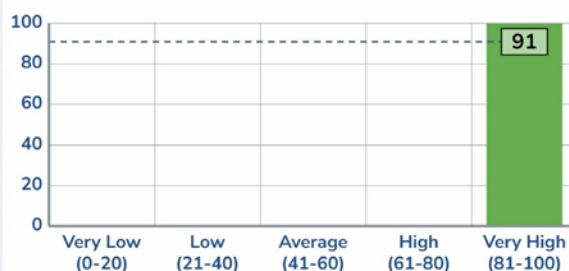
The participant performed better than 100% of students in their group.

Ranking (by score)

1 / 1

OVERALL SCORE DISTRIBUTION

This chart shows the distribution of overall scores in the group, including the participant's score.



DETAILED PERFORMANCE BREAKDOWN

Correct Answers
73
97%

Incorrect Answers
2
3%

Total Questions
75

Overall Accuracy
97%

CORRECT & INCORRECT ANALYSIS

This section highlights patterns of correct and incorrect responses across assessed areas.

	SKILL	PERCENTILE (%)	CORRECT/INCORRECT
1	Vocabulary	100%	20 / 0
2	Grammar	100%	20 / 0
3	Reading	100%	20 / 0
4	Listening	87%	13 / 2
5	Writing	89%	
6	Speaking	70%	

SKILL RANKING (HIGH TO LOW)

Your skills are ranked from highest to lowest based on percentile.

	SKILL	PERCENTILE (%)	PERCENTILE BAR
1	Vocabulary	100%	
2	Grammar	100%	
3	Reading	100%	
4	Writing	89%	
5	Listening	87%	
6	Speaking	70%	

WHAT DO THESE NUMBERS MEAN?



Percentile (%)

The percentage of students you scored higher than.
Example: 72% means you scored higher than 72% of students.



Rank (by Score)

Your position based on your score.
Example: 33 / 128 means you are the 33rd highest scorer.



Consistency

How balanced your performance is across different skills.
Higher consistency means smaller differences between skills.

ABOUT THIS COMPARISON

Institution	: Yaşar Acar Fen Lisesi
Assessment Type	: AllSkills Pro
Total Students	: 1
Data Source	: AllSkills Assessment Platform
Date	: 16.05.2026



Focus on your lower-ranked skills to improve your overall performance and balance.



All scores are approximate and based on CEFR alignment studies. Results are indicative and intended for placement guidance only.



END OF REPORT

Thank you for completing the AllSkills English Placement & Language Use assessment.



SUMMARY

This report provides an overview of the participant's English language abilities based on the completed AllSkills assessment.

Results reflect performance at the time of assessment and are intended to support placement and learning decisions.



Writing and Speaking are teacher-assessed skills. Final results for these areas will be available after teacher evaluation.



RECOMMENDED NEXT STEPS

1



REVIEW RESULTS

Go through the key insights, strengths, and focus areas to understand performance across all skills.

2



SHARE WITH SCHOOL

Share this report with the English department or counselor to support placement decisions.

3



COMPLETE TEACHER ASSESSMENT

If not already completed, teacher evaluation of Writing and Speaking will finalize your overall profile.

4



PLACEMENT DECISION

Use this report and teacher input to determine the most suitable English program or class level.

5



PLAN NEXT STEPS

Follow the recommended learning plan and prepare for future progress assessments.



VERIFY THIS REPORT

Scan the QR code to verify the authenticity of this report or visit our verification page.



REPORT DETAILS

Generated on:

16.05.2026 09:17

Assessment Type:

AllSkills Pro

Student:

demodemo



CONTACT US

We are here to help if you have any questions about this report.



support@allskills.com



www.allskills.com



AllSkills uses a research-informed, psychometrically designed assessment. Scores are reported as guidance for placement and learning purposes only and should be used together with other information and professional judgment.